

Institute for Excellence in Education (IEE) 2019 Summer Teaching Camp

July 11-12, 2019

Armstrong Medical Education Building
1600 McElderry Street
Baltimore, MD 21205

This activity has been approved for *AMA PRA Category 1 Credits™*.

DESCRIPTION

The Institute for Excellence in Education (IEE) and the Office of the Vice Dean for Education, the Master of Education in the Health Professions, JHUSOM Office of Faculty Development, and the Johns Hopkins Faculty Development Program at the Bayview Medical Center are happy to announce the Johns Hopkins University School of Medicine IEE Summer Teaching Camp 2019. Teaching Camp will bring together outstanding educators of medical and biomedical students, residents, fellows and biomedical doctoral and postdoctoral candidates, and peers to share ideas, refine teaching techniques and learn new methods.

WHO SHOULD ATTEND

This activity is intended for academic/researchers and neurologists.

OBJECTIVES

After attending this activity, the participant will demonstrate the ability to:

- List five features of a supportive learning environment.
- Name three adult learning principles.
- Practice skills for feedback and coaching learners in a variety of educational settings.
- Describe a model for motivational advising to change learner behaviors.
- Name three steps in the process of “microteaching”.
- Practice providing feedback on the key steps of self-regulated learning.
- Describe the ENGAGE framework for effective teaching of learners of different levels.
- List the key components of design thinking and describe how they can be used in mentoring.
- Describe the impact of implicit bias on the learning environment.
- Build teaching skills using Improv exercises.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 13.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MAINTENANCE OF CERTIFICATION

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 13.75 MOC points in the **American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC)** program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.



POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

GENERAL INFORMATION

REGISTRATION

Thursday, July 11, 2019 • 7:30 a.m. - 8:00 a.m.
 Friday, July 12, 2019 • 7:30 a.m. - 8:00 a.m.

LOCATION

Armstrong Medical Education Building

1600 McElderry Street
 Baltimore, Maryland 21205

The Armstrong Medical Education Building is located on McElderry Street. It is located between the Outpatient Center and the Denton A. Cooley Center. Directions and campus parking information are available on our website under the Contact Us tab at <https://HopkinsCME.cloud-cme.com>. The closest garages are McElderry Street Garage (near the Outpatient Center between Jefferson and McElderry Streets at Caroline Street) and the Caroline Street Garage (McElderry Street at Caroline Street). **Johns Hopkins is smoke-free.**

FEES

Register Online: <https://hopkinscme.cloud-cme.com/default.aspx?P=5&EID=18406>

Methods of Payment: We require full payment prior to the start of the activity. On-site payments by credit card only. The registration fee includes continental breakfasts, refreshment breaks and lunches.

Physicians - One Day.....	\$299
Physicians - Two Days.....	\$495
Non-Physicians - One Day.....	\$299
Non-Physicians - Two Days.....	\$495
Students/Residents/Fellows/Postdoc Fellows.....	\$0

You will receive a confirmation by e-mail. If you have not received it by July 5, 2019 call (410) 502-9636 to confirm that you are registered. A transcript of attendance will be

available upon attestation of your credit hours and submission of the post activity online evaluation.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee but is not responsible for travel expenses. Additionally, we reserve the right to change the venue to a comparable venue. Under such circumstances registrants will be notified as soon as possible.

HOW TO OBTAIN CREDIT

Post activity, an online evaluation will be available to attendees to evaluate the activity and individual presentations and to identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. Credits earned will be added to the learner's transcript and immediately available for print. The last day to access the evaluation and attest to your credits is September 26, 2019.

An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had on the learner's practice.

EMERGENCY CALLS

On July 11-12, 2019 direct emergency calls to the Hopkins registration desk, (410) 955-3673. Messages will be posted for participants.

AMERICANS WITH DISABILITIES ACT

The Johns Hopkins University School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs.*

SYLLABUS

The syllabus will be accessible online and via your mobile device in the CloudCME App prior to the activity. All registrants will receive a program and paper for note-taking.

TO REGISTER OR FOR FURTHER INFORMATION

Register Online.....<https://hopkinscme.cloud-cme.com/default.aspx?P=5&EID=18406>
Register by Phone.....(410) 502-9636
Register by Fax.....(866) 510-7088
Confirmation/Certificates/Transcripts.....(410) 502-9636
General Information.....(410) 955-2959
E-mail the Office of CME.....cmenet@jhmi.edu

Follow us on Twitter: <http://twitter.com/HopkinsCME>

Facebook: <http://www.facebook.com/HopkinsCME>

Check out our mobile app CloudCME.

Organization Code: HopkinsCME



For website and CloudCME mobile app technical difficulties, email:

cmetechnsupport@jhmi.edu

For general information, please visit the activity webpage at

<https://hopkinscme.cloud-cme.com/default.aspx?P=5&EID=18406>

SPEAKERS**ACTIVITY DIRECTOR****Joseph Cofrancesco Jr. MD, MPH, FACP**

Associate Professor of Medicine
Director, Institute for Excellence in Education (IEE)
School of Medicine Institute for Excellence in Education
Johns Hopkins School of Medicine

Rachel B. Levine, MD, MPH

Associate Professor of Medicine
Associate Dean for Faculty Educational Development
Co-Director, Faculty Development Program in Teaching Skills
Johns Hopkins School of Medicine

JOHNS HOPKINS SPEAKERS**Michael A. Barone, MD, MPH**

Associate Dean for Faculty Educational Development
Associate Professor of Pediatrics
Johns Hopkins School of Medicine

Stacey Bickling, MEHP, RT (R)

Program Director of School of Medicine Imaging
Johns Hopkins School of Medicine

Kristen P. Broderick, MD

Assistant Professor of Plastic and Reconstructive Surgery
Johns Hopkins Bayview Medical Center

Kristen Brown, DNP, CRNP, CPNP-AC, CHSE

Assistant Professor of Nursing
Johns Hopkins School of Nursing

Grace Chen, MD, MHS

Associate Professor of Gynecology and Obstetrics
Johns Hopkins School of Medicine

Lynae Conyers, MD

Fellow, General Internal Medicine
Johns Hopkins Bayview Medical Center

Farouk Dey, PhD

Vice Provost for Integrative Learning and Life Design
Johns Hopkins University

Harry Goldberg, PhD

Assistant Dean and Director
Office of Academic Computing

Assistant Professor, Biomedical Engineering,
Member, IEE Board of Directors
Johns Hopkins School of Medicine

W. Christopher Golden, MD

Assistant Professor of Pediatrics,
Director, Pediatrics Basic Clerkship
Medical Director - Newborn Nurserygo
Johns Hopkins School of Medicine

Monique Jindal, MD

Clinical Fellow
Department of Pediatrics
Johns Hopkins School of Medicine

Sharon Kozachik, PhD, RN, FAAN

Associate Professor of Nursing
Johns Hopkins University School of Nursing

R. Samuel Mayer, MD, MEHP

Associate Professor of Physical Medicine and Rehabilitation
Vice-Chair, Education, Department of Physical Medicine and Rehabilitation
Johns Hopkins School of Medicine

Zainab Obaidi, MBBS

Instructor of Medicine
Johns Hopkins Bayview Medical Center

Patricia D. Quigley, MD

Assistant Professor of Pediatrics
Johns Hopkins School of Medicine

Michael J. Reese, PhD, MEd

Associate Dean of University Libraries
Director, Center for Educational Resources
Johns Hopkins University

Janet R. Serwint, MD

Professor of Pediatrics
Johns Hopkins School of Medicine

Nicole Shilkofski, MD, MEd

Associate Professor of Pediatrics
Vice Chair of Education
Residency Program Director
Department of Pediatrics
Johns Hopkins School of Medicine

Leah Wolfe, MD

Assistant Professor of Medicine

Co-Director, Faculty Development Program in Teaching Skills
Johns Hopkins Bayview Medical Center

Scott M. Wright, MD
Professor of Medicine
Chief, General Internal Medicine
Johns Hopkins Bayview Medical Center

GUEST SPEAKERS

Heather L. Burrows, MD, PhD
Clinical Associate Professor Pediatrics
Associate Chair of Education, Department of Pediatrics
Co-leader, MHome Wellness Pillar
Medical Lead, East Ann Arbor Pediatric
University of Michigan Medicine
Ann Arbor, Michigan

Marcie Feinman, MD, MEHP, FACS
Director, Surgical ICU
Trauma and Acute Care Surgery
Sinai Hospital
Baltimore, Maryland

Sharon Kileny, MD
Clinical Assistant Professor of Pediatrics
Medical Director, Briarwood Center for Women, Children and Young Adults
University of Michigan Medicine
Ann Arbor, Michigan

James Kinstle
Theater Artist
Baltimore, Maryland

Kenya McNeal-Trice, MD
Associate Professor; Director, Pediatric Residency Program
UNC Health Care
Chapel Hill, North Carolina

Kendra Papson Parekh, MD
Assistant Professor of Emergency Medicine
Director, Undergraduate Medical Education
Assistant Director, Faculty Development
Vanderbilt University School of Medicine
Nashville, Tennessee

PROGRAM
Thursday, July 11, 2019

7:30-8:00 a.m.	Registration and Continental Breakfast		
8:00-8:30 a.m.	Joseph Cofrancesco Jr. MD, MPH, FACP Rachel B. Levine, MD, MPH	Welcome and Conference Goals	Strauch Auditorium West
8:30 - 12:30 p.m.	Michael A. Barone, MD, MPH Joseph Cofrancesco Jr. MD, MPH, FACP Rachel B. Levine, MD, MPH	Foundations of Teaching and Learning	Strauch Auditorium West
12:30-1:30 p.m.	Lunch and Networking or Forum Forum Topic: So You Want to Build a Module for the IEE Improve Your Teaching Website		2nd Floor Atrium
1:30-4:30 p.m.	<i>Afternoon Precourses</i>		
	Kristen Brown, DNP, CRNP, CPNP-AC, CHSE Sharon L. Kozachik, PhD, RN, FAAN	Micro Teaching	AMEB 370
	W. Christopher Golden, MD Heather L. Burrows, MD, PhD Sharon Kileny, MD Kenya McNeal-Trice, MD Kendra Papson Parekh, MD	Motivational Advising: Using Motivational Interviewing Theory to Facilitate and Engage Intrinsic Motivation to Change Medical Learners' Behavior	AMEB 320
	Stacey Bickling, MEHP, RT (R) Marcie Feinman, MD, MEHP, FACS R. Samuel Mayer, MD, MEHP Zainab Obaidi, MBBS	Learning Principles: Everyday Teaching Applications	AMEB 270
4:30-5:30 p.m.	Fireside Reception		First Floor Prefunction Area

PROGRAM
Friday, July 12, 2019

7:30-8:00 a.m.	Continental Breakfast		
8:00-8:15 a.m.	Joseph Cofrancesco Jr., MD, MPH, FACP Rachel B. Levine, MD, MPH	Opening Remarks and Reflections on Day 1	Strauch Auditorium West
8:15-9:30 a.m.	Rachel B. Levine, MD, MPH Joseph Cofrancesco Jr., MD, MPH, FACP Grace Chen, MD Nicole Shilkofski, MD, MEd	Providing Feedback on Self-Regulated Learning	Strauch Auditorium West
9:30-10:15 a.m.	Scott M. Wright, MD	Design Thinking in Medical Education	Strauch Auditorium West
10:15-10:25 a.m.	Refreshment Break		
10:25-11:30 a.m.	<i>Concurrent Sessions</i>		
	Scott M. Wright, MD Lynae Conyers, MD	Using Design Thinking to Enhance Mentoring and Advising	Strauch Auditorium West
	Farouk Dey, PhD Michael J. Reese, PhD	Using Design to Inform Teaching	AMEB 270
11:30-12:30 p.m.	Harry Goldberg, PhD	Teaching Technology	AMEB 260
12:30-2:00 p.m.	Lunch: Networking or Forums Forum Topics: Leaders in Medical Education; Part-time Faculty Opportunities in Education; Assessing Clinical Skills; Mentoring in the Basic Sciences		
2:00-3:30 p.m.	<i>Workshops</i>		
	Michael A. Barone, MD, MPH Patricia D. Quigley, MD Janet R. Serwint, MD Nicole Shilkofski, MD, MEd	ENGAGE Teaching Multilevel Learners	AMEB 370
	James Kinstle Kristen P. Broderick, MD Leah Wolfe, MD	Improve Your Teaching with Improv	AMEB 320
	Monique Jindal, MD	Implicit Bias in the Learning Environment	AMEB 270
3:30-4:00 p.m.	Joseph Cofrancesco Jr., MD, MPH, FACP Rachel B. Levine, MD, MPH	Closing Remarks	Strauch Auditorium West
4:00 p.m.	Adjourn		

You will receive an email notification to complete the evaluation form and to attest to the number of hours in attendance.

The registration desk will remain open during conference hours.

This schedule is subject to change.

The Johns Hopkins University School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.